

(Digital Plan) Students use appropriate digital technologies in their learning	<ul style="list-style-type: none"> Digital Teacher Leaders introduced all 1st Years to 356 and Teams Digital Literacy and Wellbeing timetable for all 1st Year students Digital Student Leaders 	Digital Leaders ICT co-ordinator Teachers of Digital Wellbeing	Students display higher levels of confidence using ICT	Digital Leader team linking in with AEN students to check in on progress using devices	Some class devices replaced
Students with AEN are assisted and supported in the use of assistive technologies			AEN Students know who to contact if they need support with their devices	Students devices updated	AEN students met with Digital Leaders
(Literacy) Improve students access and enjoyment of reading	<ul style="list-style-type: none"> Continue student Book Club and Book Club for staff, continue Reading Week and DEAR Time. Promote competitions. Maintain word rich environments in classrooms. TY group promoting staff 'favourite books' with survey and posters 	English department AEN department All teachers	Students display confidence and enjoyment towards reading both in the classroom and as a hobby	Staff surveyed about favourite books and TYs working on posters to display results DEAR time held for 1 week	
(Numeracy) Support students in improving their numeracy	<ul style="list-style-type: none"> Weekly lunchtime Maths Hub Senior students to support Junior students with Maths Promote Numeracy outside the classroom with competitions 	Maths department AEN department All teachers	Students display confidence and enjoyment towards Maths both in the classroom and outside	TY, 5 th , 6 th year volunteers volunteer in the Maths Hub Use of page in school journal to monitor student attendance	
(Wellbeing) Use the SSE process to initiate a wellbeing promotion review and development cycle.	<ul style="list-style-type: none"> Continue to support Wellbeing Team and Post Holder Continue activities planned for Wellbeing Week The wellbeing co-ordinator will co-ordinate a review of wellbeing. This will involve the collection of qualitative and quantitative data from stakeholders, including parents, students and teachers. 	All school staff	Data collected will be analysed to identify what is working well and what needs improvement regarding wellbeing in our school. This will be taken into consideration in planning our wellbeing programme.	Wellbeing week held 10 th – 14 th March (events for staff and teachers)	
(Ethos) Continue to implement our ETB patrons' framework and to celebrate our Ethos	<ul style="list-style-type: none"> Continue to embed the core values into school life. Improved signage through the school of the 5 Core Values Positive postcard scheme continues 1st Year competition to design the new postcard to be rolled out Ethos competitions Celebrate ETB week Award for DDLETB spirit of the year 	Ethos Committee All school staff	<ul style="list-style-type: none"> School community is familiar with the 5 Core Values of ETB Increase in number of positive postcards sent out Increase in number of students involved in events aimed at promoting Ethos 	New staff recruited onto Ethos team Launch of DDLETB Student Ethos Ambassador Programme Nomination of students for ETB excellence award and ETB hero award	



Lucan Community School Improvement Plan: October 2024 to June 2025

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments (throughout year)	Targets achieved (updated through year)
(Teaching & Learning) Agree on whole school focus	<ul style="list-style-type: none">Facilitated 2 whole staff discussions regarding the focus for T&L 24/25.Agreed to look at the results of school WSE – specifically assessments and helping students preparing for these.	All teaching staff – through subject departments	Consensus reached amongst staff Whole staff agree on action to undertake – ‘use of revision lists to aid students in assessments and being exam ready’ Whole staff agree on where SSE focus links with LAOS 22 and supports our work on WSE feedback	First whole staff meeting – WSE feedback reviewed and focus chosen Second whole staff meeting – Link to LAOS 22 identified	Agreed target – WSE feedback, whole school focus of exam preparation (use of revision lists) Agreed on link to LAOS 22 Focus on revision lists across whole-school during November assessment and Mocks
(Teaching & Learning) Schedule whole-school and department meetings to allow time for SSE focus	<ul style="list-style-type: none">Will support staff involvement through the provision of planned meeting time and resources in 24/25Meeting agendas to include SSE focus and dedicated time for prep	All teaching staff	SSE focus embedded into school by all shareholders Staff actively engage with SSE process and implement actions into lessons Students are supported and encouraged to engage with the SSE focus.	Teachers, students, parents surveyed at start of year Subject department meeting (Nov) – time given for departments to prep assessments and revision plans for students Pastoral Care (Nov) – focus ‘getting exam ready’ Resources shared amongst staff and to be displayed in staffroom – will be continuous progress throughout year	First set of revision plans completed in advance of November assessments Pastoral Care focus ‘getting exam ready’ scheduled
(Teaching & Learning) Offer support to 1 st Years with assessments	<ul style="list-style-type: none">Develop bank of templates to help 1st years with revision	TLP group 24/25 All teachers	1 st years will report higher levels of confidence with revision Teachers will report higher levels of confidence amongst classes when preparing for assessments	Survey 1 st years at start of year and at end of year to check in with progress Work with subject departments to develop resources that can aid with student revision and teacher prep	TLP team established & focus set
(Digital Plan) Digital Leaders work to continue to help upskill staff	<ul style="list-style-type: none">Provide staff with additional in-house trainingProvide staff with new devices	Digital Leaders ICT Co-Ordinator Link DP	Staff will have access to new ICT Staff will have CPD in using digital technologies	New ICT received Training received in the use of AI in the classroom and Copilot on Teams	New device given to all teaching staff

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24/3/25