Lucan Community College School Improvement Plan: October 2023 to June 2024 (Updated Jan 2024)

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
(Teaching & Learning) Provide more subject department time for meetings to focus on SSE focus.	Support staff involvement through the provision of planned meeting time and resources in 2023/2024	All teaching staff – through subject departments	Staff actively participate in Subject Meetings throughout 2023/2024	Increase time for subject meetings on meeting calendar. Meeting time and resources provided as planned.	Successful move from T&L groups to Subject Dept groups for 2023/24
(Teaching & Learning) Agree on whole school focus	Invite a visiting speaker to run a Teaching and Learning workshop with staff during September Facilitate staff discussion at the start of the year regarding the focus for the coming year	All teaching staff	Consensus reached on the focus for 2023/2024 that will be implemented into subject planning along with Teaching and Learning	Discussions held and agreement reached as planned. "To have a whole school approach to checking for understanding of learning supported by increased opportunities for professional collaborative practice." Teachers and students surveyed at the start of the process to get baseline data. Teachers working on schemes to include this focus to 8th Feb.	Agreed target to work to increase student understanding through use of strategies such as concept maps and mind maps
(Teaching & Learning) To support 1st Year students with their learning	A group of 5th Year students to offer drop-in support workshops during break for 1st Year students.	A group of 5th Year Senior Study Leaders	Feedback from students, parents and tutors. Issue the survey again to students.	Incentives for attendance needed Tutor reminders Senior Study leaders to advertise the study hub.	Senior Student Leaders visited 1st year classes and will continue with a workshop for the next incoming 1st years.
(Digital Plan) Teachers contribute to building whole staff capacity by sharing their expertise	Provide staff with additional in-house training	Digital Leaders with the support of ICT Co-Ordinator and link DP	Teachers' digital literacy improves Teachers are willing to embed new approaches to Teaching and Learning into lessons	Digital Leaders continued to offer support as needed to all staff throughout the year Digital plan to be reviewed and further developed in line with the needs of the school	Draft Digital Plan put in place

(Digital Plan) Students use appropriate digital technologies to foster their active, creative and critical engagement in attaining challenging learning outcomes.	Digital Teacher Leaders introduced all 1st Years to 356 and Teams Digital Literacy and Wellbeing timetabled for all 1st Year students Digital Student Leaders	Teacher Digital Leaders with the support of ICT CoOrdinator and link DP Core Team of Digital Literacy and Wellbeing teachers 5th Year Student Digital Leaders	Students' digital literacy improves and students feel capable and confident in using a range of digital technologies Completion of modules	Student Digital Leader team established with help of co-operating teacher	1st Years Digital Literacy improved, enabling them to access Teams, Office 365 and other digital platforms utilised in the school

(Literacy) Continue to improve student access to and enjoyment of reading.	Continue student Book Club and Book Club for staff, continue Reading Week and DEAR Time. Promote competitions. Maintain word rich environments in classrooms.	English department/ AEN department/ All teachers	Increased student access and enjoyment of reading.	Monitor and allow more time for members of book club to read chosen book when needed. Put reward scheme in place for excellent Book Reviews.	Active participation in Book Club leading to much student-led discussion, offering differing perspectives on books read. Reading Week, DEAR, and Book Review offered increased exposure to reading material
(Numeracy) Support Students and Increase student participation in a lunchtime Maths club called "Maths Hub". Successfully compete in the annual Team Maths competition in Dublin.	Run a weekly lunchtime Maths Club focusing on developing and improving knowledge and proficiency in Maths; peer learning and collaboration between Junior and senior cycle students with support from Maths teachers.	Maths department	Increase in the number of students attending this lunchtime club. Increase in the number of students competing in the annual Team Maths competition.	Rename activity to Maths Hub and regular active promotion of Maths Hub through college communication channels. Recruiting members from the Gaisce team to mentor the students instead of students from the Gluais team.	Regular attendance by an increasing number of students. Gaisce students supporting Junior Cycle students on a weekly basis.
(Wellbeing) Formalise the wellbeing programme for staff and learners	Continue to support Wellbeing Team and Post Holder Develop a Wellbeing Plan Continue activities planned for Wellbeing Week	All school staff	Draft Wellbeing plan for consultation with staff, students and parents before ratified by the board of management	Regular reminders about and encouragement to take part in activities designed to enhance the wellbeing of students and staff	Wellbeing team received photographs, notes, comments etc. As feedback on improvements to wellbeing because of initiatives.

(Ethos) Continue to implement our ETB patrons' framework and to celebrate our Ethos	Continue to embed the core values into school life. Positive postcard scheme Ethos competitions Celebrate ETB week and Embed ethos into school communications Establish a student ethos team Award for DDLETB spirit of the year	Ethos Committee All school staff	Increase in number of positive postcards sent out Increase in number of students taking part in competitions and events Visual evidence of ethos in school communications Start-up of student ethos team	Already a large increase in positive postcards being posted. Award student who has shown core values at end of year ceremony.	ETB ethos logo is now on slideshows for parent information evenings