



## Lucan Community College School Improvement Plan: September 2022 to June 2023



Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
(Teaching & Learning) Maintain the number of staff taking part in in-school collaborative teaching and learning groups	Support staff involvement through the provision of planned meeting time and resources in 2022/2023	Whole-school/All teaching staff	Staff actively participate in Teaching and Learning Groups throughout 2022/2023	Support engagement through continued prioritization of Teaching & Learning within Staff Meetings. Instructional Leadership training begin in September 2021 after a pause due to Covid-19 Meeting time and resources provided as planned.	Maintain staff participation in Teaching and Learning Groups for 2022/2023
(Teaching & Learning) Agree on a new focus for T&L groups	Facilitate staff discussion at the start of the year regarding the focus for the coming year	All teaching staff	Consensus reached on the focus for 2022/2023 that will be used in each T&L group	Discussions held and agreement reached as planned	Agreement on the focus for T&L groups achieved
(Teaching & Learning) Work in T&L groups to achieve the focus	Each T&L group agreed on steps it would take towards achieving the target set out in the SSE focus	All teaching staff	Each T&L group works toward achieving the agreed focus for the year	Formal and informal collaboration and support among T&L group members	Each group surveyed at end of the year and reported on level of success achieved
(Teaching & Learning) Continue to adapt our teaching and learning strategies working towards the objectives of 'Digital Strategy for Schools to 2027'	Support staff digital training in developing digital Teaching & Learning in 2022/23	Whole school/All teachers			Continuation of initiative for 2022/23
(Teaching & Learning) Continue school Digital Leader groups and continue to develop the ICT skills of all teachers	Digital Leaders support teachers by instructing in use of TEAMS and Canva Student Digital leaders to work with 1st Year students	Digital Leaders/All teachers Student Digital Leaders	All teachers will be offered initial training in use of Canva	Digital leaders received CPD in Canva and passed this knowledge on to other teachers.	Teachers received training in Canva
(Literacy) Continue to Improve student access to and enjoyment of reading.	Re-establish a Book Club, continue Reading Week and DEAR, and introduce a Book Review across all 1st-year classes	English department/ AEN department/ All teachers	Increased student access and enjoyment of reading	Monitor and allow more time for members of book club to read chosen book when needed. Put reward scheme in place for excellent Book Reviews.	Active participation in Book Club leading to much student-led discussion, offering differing perspectives on books read. Reading Week, DEAR, and Book Review offered increased exposure to reading material

(Literacy) Continue to develop student literacy for all 1st year students through participation in the established Vocabulary Enrichment Programme (VEP	Vocabulary Enrichment Programme (VEP) will run for 1 period per week over prolonged period in some 1st year classes.	LLN committee, Literacy link person and English department and AEN department	The intention is for the VEP initiative to measure the students' vocabulary quantitatively through a pre and post activity worksheet to assess its effectiveness. The prolonged exposure to this programme allows students to deal with more difficult concepts in literacy.	Continuation of established initiative for 2022/2023	Student vocabulary improved, especially grammar pieces. Students were able to see words as building blocks for sentences.
(Numeracy) Increase student involvement in lunchtime maths club	Run a lunchtime Maths Hub focusing on developing Maths skills among both Junior and senior cycle students	Maths department	Increase the number of students attending this lunchtime hub.	Rename activity to Maths Hub and active promotion of Maths Hub through college communication channels	Regular attendance by a small number of students
(Wellbeing) Continue to address the wellbeing challenges that arise for staff and learners	Have a programme of wellbeing activities that run throughout the year	All Staff in school	End of year gathering of comments, shout outs etc.	Regular reminders about and encouragement to take part in activities designed to enhance the wellbeing of students and staff	Wellbeing team received photographs, notes, comments etc. As feedback on improvements to wellbeing because of initiatives.
(Ethos) To acknowledge positive behaviour linked to our core values of respect, equality, excellence in education, care and community	To promote a postcard competition where students would submit a piece of work illustrating our core values.	Ethos Team-targeting all students	Students to submit different types of entries reflecting the values.	As there were numerous entries beyond what had been anticipated three pieces of work illustrating the core values were selected.	3 postcards created from the winning entries. Printed in multiple which were then sent to students who demonstrated the core values.

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19/3/24