

Welcome to Lucan Community College

6th Year

Information Evening

Wednesday 22nd October 2025

7.15pm

Presenters & Agenda

Year Head:

Ms. Clarke

Student wellbeing & supports

• Guidance Counsellor:

Ms. Mc Manus

Beyond 6th Year – Planning for the Future

Deputy Principal:

Mr. Kevin Mc Gowan

Assessment & SEC Examinations



6th year Team

- Tutors (Ms Geraghty/Mr. Murphy, Ms Flanagan, Ms Shannon, Ms Flynn/Ms Healy, Ms Mc Geever & Ms Duggan)
- Year Head (Ms Clarke)
- Deputy Principal (Mr Mc Gowan)
- Guidance Counsellors (Ms Mc Manus & Ms O Gara)
- Additional Educational Needs (Mr. O Neill)



Year Head: Ms. Clarke

Student Wellbeing & Supports



Student Well-being

- Resilience
- Diet and Exercise
- Sleep
- Digital Well-being
- Managing Time
- Exam Well-being
- How to support your child's Well-being

Inspire Speaker

- 5th year Study tips for 5th years.
- 6th year Study tips for 6th years.

Tips to build Resilience

- We all go through difficult times such as falling out with a friend, poor exam results, the breakup of a relationship or living through a pandemic!
- Face the fear and do it anyway: the more we avoid or run away from stressful situations, the worse our stress can be in the long run.
- Reach out: As bad as things seem, you're not on your own -Teacher/Tutor/Year Head/Guidance Counsellor
- **Plug out**: disconnect from stress by getting away from devices and relaxing in other ways.



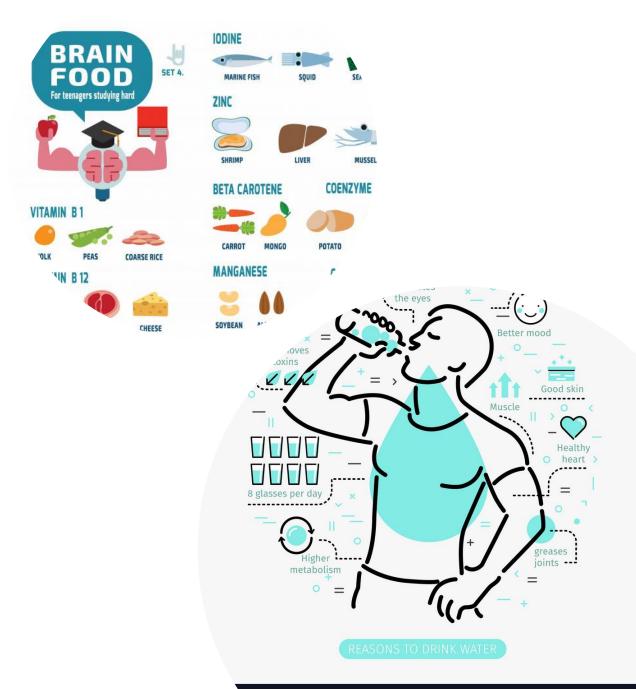
Tips to build Resilience

- Don't panic
- Stop
- Think Is this helpful? Will it matter in a few weeks? Should I talk to someone?
- Act -Do what you know is good for you...even when you don't feel like doing it.
- **Stay positive**: Things pass. What is painful today may be gone tomorrow. Remember that momentary setbacks are a part of building up resilience.
- Be grateful: gratitude helps us to overcome negative feelings.



Diet & Exercise

- Good Mood Food
- Strike a healthy balance
- Vitamin Rich Diet
- Stay hydrated but avoid energy drinks
- Get outdoors a 20min walk will help de-stress
- Music listening to your favourite music will encourage you to exercise



Sleep

- Long-term sleep deprivation can lead to increased anxiety levels.
- Go to bed at the same time each night and get up at same time every day 8½ to 9 hours later.
- Try to avoid 'sleep procrastination' or staying up much later than you should – on weekdays at least!
- Make a pre-sleep routine: plan to have 60-90 minutes to wind down somehow before bed
- Don't use your phone in bed or watch TV there

 they'll keep your mind racing and make sleep
 difficult.
- If you can avoid studying in your room do!
 Separating your work and sleep space will help you to relax.



Digital Well-being

- Device/Phone management in school permission to use a device <u>only</u> with teacher permission.
- School policies Code of Behaviour & ICT Acceptable Usage
- Productive and not-so-productive screen time
- Don't let screen time get in the way of interacting with your family and friends, keeping on top of homework and study and getting a good night's sleep.
- Social Media interrupts our attention spans and causes us to lose track of time
- Have a family screen free time each day



Managing Time

- Decide what it is you really want, make sacrifices and go for it!
- Work from a daily or weekly timetable which strikes a healthy balance between your free time and homework / study.
- Work in blocks of about 30 minutes with short breaks in between
- Alternate between homework and study and keep similar subjects apart
- Work first, rewards later
- Be organised
- Best not to have your phone nearby unless you have to use it as a learning aid.
- Target tasks: start a piece of homework or study with a clear and realistic job in mind for each half hour block, e.g. 2 questions on the circle in Maths. You'll be much more productive as a result!

Attendance & Punctuality



- School attendance linked to success with learning
- Punctuality being late negatively impacts teaching & learning
- Students are not allowed to leave school without speaking with Tutor/Year Head/Deputy Principal/Principal
- Student must sign in on the iPad in the Front Office.
- Note in journal must be supplied to explain absence from school
- Chronic lateness or absenteeism Tutor, Year Head & Guidance Counsellor work with student & parent/guardian.



Exam Well-being

- Try to take a **positive attitude** towards exams: they are signposts on your learning journey
- Simply focus on **improving over time**
- **Don't try harder, try differently**: experiment with a variety of timetables, note making styles etc. until you discover what is effective.
- Avoid situations that may provoke anxiety: talking to certain people before an exam can induce pre-exam panic.
- Learn to switch off
- Talk to teachers about exam techniques, timing, where you are on your course and what accommodations have been made for the Leaving Certificate 2026

How to support your child's Well-being

• Communication & working in partnership





Ms. McManus

Guidance Counsellor

Beyond 6th Year – Planning for the Future

Agenda

- Guidance Counselling in LCC
- Career Choices
- National Framework Of Qualifications
- Applying to Higher Education- CAO
- Entry Requirements
- Scholarships
- Applying to UK/ Europe
- National Tertiary Degrees
- Applying to Further Education
- HEAR/DARE Applications
- Education Grants SUSI
- Apprenticeships/Training
- Other Employment Opportunities

Guidance Programme-6th Year

- Building on work from TY class & 5th year guidance.
- Higher Options
- Guidance Classes Fortnightly until early Feb.
- Speakers from Institutes of Higher Education, Further Education, Apprenticeships & Career Sectors
- One to one interviews with GC (Ms Mc Manus/Ms O Gara).
- Calendar of Career Events posted on teams each week
- Students encouraged to attend Open Days
- TEAMS IS ESSENTIAL FOR NOTIFICATIONS



Career Choices

- Ability/Aptitude
- Personality
- Career/Personal Values
- INTEREST
- All available through careersportal. Right Careers 4 Me package offered in 5th year (more in-depth).
- Opportunities have never been greater for school-leavers



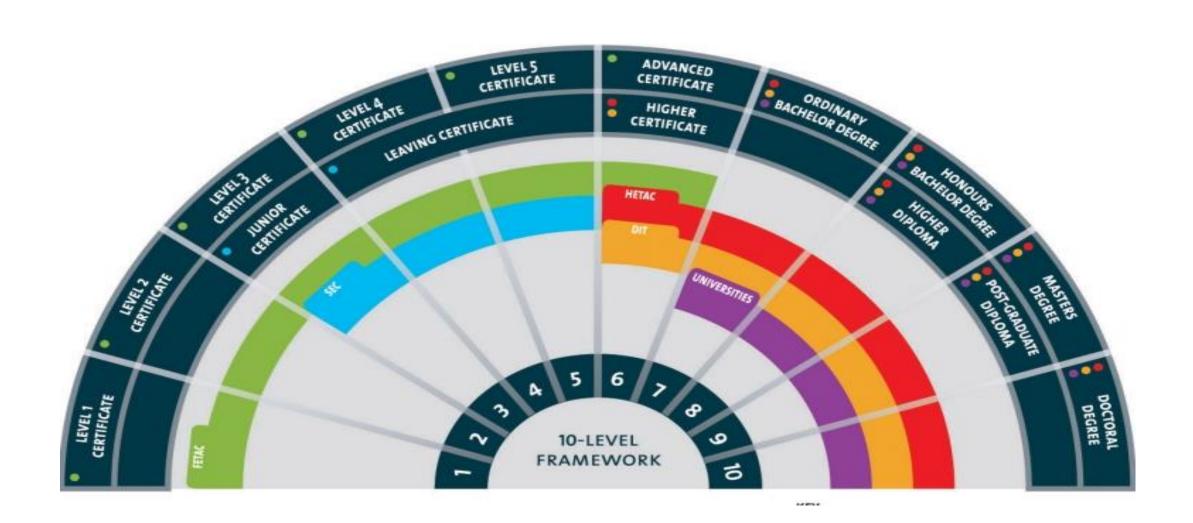
National Skills Bulletin 2024

- https://www.solas.ie/f/70398/x/be80f7ad 0c/national-skills-bulletin-2024.pdf
- Updates on skills shortages and employment trends across a range of occupations
- Science and Engineering, ICT, Healthcare, Education, Social & Care, Legal & Security, Construction, Other Craft Occupations, Agriculture & Animal Care, Hospitality, Arts, Sports & Tourism, Transport & Logistics, Administrative & Secretarial Roles, Sales, Marketing & Customer Service, Operatives & Elementary Occupations.
- Future Skills Needs skillsireland.ie

Lifelong Learning

- Important to continuously develop skills and competencies that will help you to navigate your career in the future.
- Education gives you choice and agency.
- Learning can take place in lots of different ways.
- Appreciate that you are unique and your career is something that will last a long time.
- Decisions are important but you don't need to have all of the answers yet!

National Framework of Qualifications





Application
Process —
Higher
Education

Apply for level 6/7 & 8 (20 options in total. 10 for each list).

Online application (<u>www.cao.ie</u>)

Apply from 5th November 12 noon - €35 euro.

Handbook online – This has everything you need to know about CAO

https://www2.cao.ie/handbook/handbook2026/hb.pdf

Use as a reference throughout the year

Entry Requirements for Higher Education (CAO)

Satisfy Matriculation/Minimum Entry Requirements

Specific Subject/Grade Requirements

Points- calculated on 6 best scores in one Leaving Cert

To be eligible for entry to a course you must meet all requirements

Matriculation/ Minimum Entry Requirements -Level 8 (CAO) Must be satisfied before **points** are considered

UCD/MU/DCU/TUD etc

Generally - 2H5s and 4 O6s/H7s

Some Courses/College (TCD)

3H5s and 3O6s/H7s

Matriculation/ Minimum **Entry** Requirements Level 6 and 7 courses (CAO)

- Level 7 Courses- 5O6s/H7s
- Level 6 Courses- 5O6s/H7s
- Possible to progress after each level

Veterinary Medicine- H5 Chemistry + 60 hrs animal handling (UCD)

Specific
Subject
Requirements
- some
examples

Human Nutrition & Dietetics- H4 Chemistry

Primary Teaching –H4 Irish

Nursing – One Science subject required

Engineering- H4 Maths (Most Level 8 courses but not all)

How are CAO points decided?

- Based on;
 - Supply
 - Demand
 - Points achieved by candidates applying to courses
 - Points are not a reflection of the quality of a course.

Points Allocation

Higher	Points	Ordinary	Points
H1	100	01	56
H2	88	O2	46
Н3	77	О3	37
H4	66	04	28
H5	56	05	20
H6	46	06	12
H7	37	07	0

Higher Level Maths

25 points for a H1-H6

Counted if you use Maths as one of your best six subjects.

Maximum points 625 points.

Important to work with your teacher and take advice on the most appropriate level.

LCVP

Distinction 66(H4)

Merit 46(H6)

Pass 28(O4)

 LCVP result can be used as a sixth subject for calculating points but not for matriculation

CAO

Application Form – Demo Available from 5th Nov

- Personal Details- Name, Date of Birth, Address
- Email
- Ensure details are correct
- Qualifications- Leaving Certificate 2026
- Assigned CAO Number
- School Name and Address
- Indicate whether applying for HEAR, DARE, SUSI Grant

Online Application Form

2 Lists – Complete Both

Level 8- Honours Degree

Level 7- Ordinary Degree

Level 6- Higher Certificate

- Applicants may make up to 10 course choices on each list.
- LIST IN ORDER OF PREFERENCE!!!!
- Make use of progression routes available on 6 & 7 list.

Entering Course Choices — Order of Preference!

• Level 8



Level 6/7

Marin Chairea

New Choices				
Enter your new list below				
1.				
2.				
3.				
4.				
5 .				
6.				
7.				
8.				
9.				
10.				

These lists are independent of each other – i.e. you will be offered an offer from each list (if you meet requirements)



Important Dates

- CAO Online Application Opens-5th Nov 2025. Discounted Rate of
 €35 applies until Tuesday 20/1/26
- 1/2/26- Normal Closing Date-**€50 fee**
- Apply for Restricted Courses by 1/2/26
- March/April- Tests & Interviews for Restricted Courses
- Sunday 1/3/26- Closing Date for online HEAR & DARE forms
- DARE & HEAR supporting documentation to arrive in CAO office by Tuesday 10/3/26



Restricted Courses

Apply by 1st February 2026

- Art-Portfolio
- Music- Audition/ Written Exam/ Interview
- CAO Handbook will indicate if a course is restricted
- Tests held March/April
- Cannot introduce Restricted Courses using Change of Mind facility

CAO

Change of Mind Process

- 5/5/26- Change of Mind Facility opens (no fee)
- Courses can be added, taken off and preference altered.
- 1/7/26- Change of Mind Facility closes
- Results issued (Aug '26 date to be announced)
- Round 1 offers a few days after results



Advice for Choosing Courses

- Applicant's responsibility to research all courses and to meet deadlines
- Research: College Websites, Qualifax, CareersPortal (REACH programme)
- Try to attend Open Days
- Contact faculty plenty of support available in institutions.
- Read: Course Content/ Modules
- Work Placement Option- Paid/Unpaid
- Study Abroad Option- 1 year
- Discuss: Guidance Counsellor, College Staff, Family, Friends
- Choose Courses in GENUINE ORDER OF PREFERENCE



Accepting a CAO Offer

In August 2026, Applicants can either accept, reject or defer offer

Advised to **accept offer** as another offer may not become available

Applicants can defer offer for one year.

Must seek agreement from the individual HEI

Medicine – HPAT exam required

- Applicants for the test must apply online at:
- https://hpat-ireland.acer.org/from November 2025. Early application is advised.
- Fee for 25/26 TBC (€160 approximately)
- Test –Approx February 2026
- Candidates need a CAO number to apply
- Candidate will receive results in June.

Private Colleges

Application to private colleges is through the CAO. Fees apply.

- Griffith College
- Dublin Business School
- IBAT Swords/City Centre
- Independent Colleges
- American College Dublin
- List is not exhaustive
- ***Applicants can apply for tax relief on fees

Please take note of courses you have applied for. If a private course is on your CAO, you may be offered this course. Consider fees in advance.

Exemptions - only relevant if applying to Higher Education

- If you have an exemption from a language and you would like to apply to a college requiring Irish/other language for entry, you must apply for an NUI exemption in 6th year in order to meet NUI entry requirements.
- Please discuss this with your Guidance Counsellor.
- It is crucial that this appears on your CAO statement in May. If it does not, it needs to be rectified **immediately.**

Alert Lists - NB

Available on CAO website –
 any changes to courses that
 may occur after the
 handbook has been
 published will be issued on
 the alert lists from each
 HEI.



Open Days

- Held throughout the year.
- See Careers Portal Calendar of Events for dates.
- Hosted by HEIs
- Excellent opportunity to research courses, practice travelling to the location and to get information on clubs and societies you may like to join.
- See facilities available.
- Plan/register in advance.

Disability Access Route to Education (DARE)

What is DARE?

DARE is a third level alternative admissions scheme for school-leavers whose disabilities have had a negative impact on their second level education.

DARE offers reduced points places to school leavers who, as a result of having a disability, have experienced additional educational challenges in second level education.

What types of disabilities does DARE consider?

- Attention Deficit Disorder (ADD)/Attention Deficit Hyperactivity Disorder (ADHD)
- Autistic Spectrum Disorder (including Asperger's Syndrome)
- Blind/Vision Impaired
- Deaf/Hard of Hearing
- Developmental Co-ordination Disorder (DCD) Dyspraxia
- Dyslexia/Significant Literacy Difficulties
- Dyscalculia/Significant Numeracy Difficulties
- Mental Health Condition
- Neurological Condition (including Brain Injury and Epilepsy)
- Physical Disability
- Significant Ongoing Illness
- Speech and Language Communication Disorder



Paperwork Required for DARE Applications

- Extremely important to be aware that different paperwork is required for different conditions.
- All of this information is available in the application guide booklet.
- https://accesscollege.ie/wp-content/uploads/2025/09/DARE-2026-digital-1.pdf
- Guidance Counsellor will meet with the student to discuss the application. A parent can attend this meeting if required.

DARE - Important Dates

- Online application through CAO by 1st March 2026.
- Paperwork to arrive in CAO, Galway by post by 10th March 2026.
- DARE place not guaranteed even if eligible.
- 3 Sections to application.
- Student (Section A online through CAO)
- School (Section B paperwork)
- Evidence of Condition (paperwork) (Section C)/Section D.
- More information will be sent to parents/guardians if applying.



BETTER OPTIONS Saturday October 25 2025 Online via Zoom

Free 1-day online event for students and adults with disabilities looking to gain information on Further and Higher Education options



About Better Options

Better Options 2025 is AHEAD's annual college information event exploring post-secondary education and training in Ireland. Whether you're considering a university, a further education college, or an apprenticeship, this event has information tailored for you.

Join us online to hear from disability support services, inclusive education specialists, students who've navigated the journey themselves, and organisations supporting disabled learners.

Better Options is completely free and will be hosted over Zoom.

https://www.ahead.ie/event/Better-Options-2025/home

Higher Education Access Route (HEAR)

What is HEAR?

HEAR is a third level alternative admissions scheme for school leavers, resident in the Republic of Ireland, who are under represented at Higher Education due to their socio-economic background.

HEAR has been set up by a number of colleges and universities, as evidence shows that long-term poverty can have a negative effect on how well a student does at school and whether they go on to college.

HEAR Eligibility Criteria

Criteria	Score
1. Income (Mandatory)	All applicants to HEAR need to meet the low-income criteria (no score awarded)
2. Medical Card Medical card in date on December 31st 2025	Yes = 1 or No = 0
3. Means-Tested Social Welfare Benefits	Yes = 2 or No = 0
4. Area (Deprivation Index Score)	Extremely Disadvantaged = 2.5
	Very Disadvantaged = 2.5
	Applicants who
	<pre>experienced homelessness = 2.5</pre>
	Disadvantaged = 1.5
	Marginally Below Average or higher = 0
5. DEIS School Status	Yes = 1.5 or No = 0
Maximum Achievable Points	7

Number of dependent children* in your family	HEAR Income Limit
Fewer than 4	€46,790
4-7	€51,325
8 or more	€55,630

Add €4,785 to the total family/household income for every sibling/parent enrolled in a full time college, university or post leaving certificate course.

Score needed in order to be eligible for HEAR

Eligibility Scores for HEAR

Your total criteria score is added up to see if you are HEAR Priority, HEAR eligible or HEAR Ineligible.

Total HEAR Criteria Score	Eligibility
5.5 - 7	HEAR Priority (Applicant competes for HEAR-reduced points offers via CAO and is prioritised for offers)
2.5 - 5	HEAR Eligible but not HEAR priority status (Applicant competes for HEAR-reduced points offers via CAO)
2 or Lower	Not eligible for HEAR, but still considered for CAO offers.

Making a HEAR/DARE Application

- Scheme details will be covered in Guidance class.
- Parents/Guardians can sign up to receive further information & guidance for applications.
- Students are fully responsible for preparing paperwork and submitting all parts of their application on time.
- Support available from your Guidance Counsellor.
- Typically an event in January (National Information Day for HEAR & DARE) Details will follow when available.
- HEAR Application
 Booklet https://accesscollege.ie/wp content/uploads/2025/09/HEAR-2026-digital-1.pdf



Higher Education - Fees

- Free Tuition Fees in state funded institutions
- Student Contribution Fee- €3,000 (If awarded a grant by SUSI, this charge is fully/partially paid)
- Private College- €6000 approx. (Tax Relief can be claimed)





Educational Grants-SUSI

- Assist with the various costs of participating in further or higher education.
- Documents required to assess family income.
- Means Tested income, number of dependant children.
- Financial year January-December 2025
- Apply from April 2026 (approx). Closing date to be confirmed
- www.susi.ie

Scholarships



Higher Education Institutions offer a range of scholarships including Academic and Sports

Visit college websites for more information

Careersportal https://careersportal.ie/scholarships

Identify closing dates in advance and prepare in advance

CAO Summary

- Consider preferences carefully- repeating/changing courses is costly
- Check if course is restricted
- Tick HEAR, DARE, SUSI, if relevant, on CAO form
- List in genuine order of preference
- Accept a Round One offer
- Remember you can only move up list
- NB ensure the name you use on all applications (LC/GRANTS/CAO etc. <u>Must</u> be the same as the name on your birth cert.
- So many opportunities available. Take time to think what is the best your for you.



Applying to UK / Europe

For UK: Apply online www.ucas.com

Closing Date: 14/1/26 (earlier for Med/Dent & Vet)

Application takes time – need to prepare now

Can choose up to 5 courses

Personal Statement Required

Please take account of expense involved

Reference from teacher

For Europe: option to go through <u>www.eunicas.com</u> (support service €150)

National Tertiary Degrees



www.nto.ie

A tertiary degree is a new way to get an undergraduate degree at Level 7 or Level 8 NFQ. Education and Training Boards (ETBs) have partnered with Higher Education Institutions (HEIs) to co-design and co-deliver degrees.

No Leaving Certificate points system

Entry requirements for tertiary degrees are never based on a points system. Instead, we've tailored entry requirements to what you'll really need to succeed for each tertiary degree. Sometimes that means certain subject requirements, or applying with a portfolio, or even an interview. Entry requirements are different for each degree, so check the course page to be sure.

Further Education (FETAC/PLC)

Shorter term course (1-2 years)

Opportunity to gain work experience and go directly to employment

Progression Route to Higher Education

QQI Level 5 – 1 Year

QQI Level 6 - 2 Years









Colleges of **Further** Education/ Sample Courses

Ballyfermot College FE	Art/ Media/ Music/Computer Games
Rathmines College FE	Arts & Social Science, Business
Liberties College FE	Childcare/ SNA/ Media/ Drama
Inchicore College FE	Sport/ IT/Social Studies/ Nursing
Crumlin College FE	Beauty/ Hairdressing/ Culinary Arts
Ballsbridge College FE	Business/ Psychology/ Criminology
Pearse College FE	Horticulture/Architectural Technology









Applying to Further Education – Level 5/6

Students apply online for coursescan apply for several courses

May have an interview for selection.

If successful, students are offered places before end of school year.

Examples of Progression to Higher Education

Ballyfermot College of Further Education

Pre-University Social Science and Arts

Arts, Maynooth University

Ballsbridge College of Further Education

Criminology, Law & Social Studies(Level 5)→B. A./ B. Sc in Social Science, B. Law (Level 8) in Maynooth University



Apprenticeships

An Apprenticeship is a programme of formal education and training

Combines learning in your place of work with learning in an education or training centre

Increase in number of apprenticeships offered in Ireland

www.apprenticeship.ie



Categories of Apprenticeships (sample)

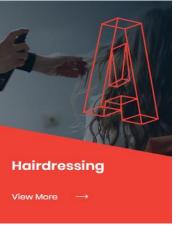
















Guidance on apprenticeship options

A Freephone Helpline is available for advice and support on apprenticeship options. Contact us today: 1800 794 487. Open 12pm-6pm Monday-Friday.











Becoming An Apprentice



To begin an apprenticeship, an applicant must be employed by an approved employer



The employer must then register the applicant within a fixed period of time from the date of commencement



Entry requirements differ for various apprenticeships.



Some Apprenticeships, e.g. Accounting Technician and FIT Apprenticeships differ – apply to organisation where application is screened for suitability.

Preparation for Apprenticeship

- Prepare a good CV.
- Practice interview skills.
- Research the apprenticeship & employer.
- Think about why you want to take that route and have good answers prepared for interview.
- Look at ads and reflect on why you would be a suitable candidate e.g. practical experience, good technical skills, passion for that career. Write out interview questions and answers in advance to help you prepare.
- AI can be helpful here!
- Live jobs https://apprenticeship.ie/careerseekers/jobs

National Learning Network

Whilst NLN student backgrounds are diverse, ranging from those with no formal education, to university students, they all share common threads - the need for personalised training and individualised supports.

NLN provides nationally accredited education and training services to a broad spectrum of people aged 16 or older including individuals:

- With a disability
- Who are neurodivergent including autistic people
- With a general or specific learning disability
- Who have had an accident or injury
- With long term illnesses impacting their daily lives
- Experiencing anxiety/depression or other mental health challenges
- Who have left school early



Investing in People, Changing Perspectives

https://rehab.ie/national-learning-network/



Gardaí

- Register at <u>www.publicjobs.ie</u> to receive notification of recruitment campaigns
- Interested applicants can apply to join Garda Reserve- voluntary position
- https://www.garda.ie/en/careers/



Defence Forces

General Entry route and Cadetships

Army, Air Corps & Naval Services

Check website and national press

www.military.ie

Civil/Public Service

1. Options for school leavers

The public sector, through Publicjobs.ie, offers administrative roles at various levels across all government departments, nationwide. For early school leavers who are aged 17 or over, entry to the civil service is typically at the Temporary Clerical Officer and Clerical Officer level. These roles involve providing administrative support within a government department and can vary depending on the employing organisation (e.g. Department of Transport, Department of Justice, etc.). The work of a temporary or permanent Clerical Officer typically involves general clerical work such as filing, dealing with emails, reception desk duties and involvement in a variety of project work. There is an emphasis on working as part of a team in delivering important public services, whilst utilising the latest technology to provide a quality public service to the people of Ireland.



www.publicjobs.ie

Opportunities also available for College Graduates!

HSE



HSE Careers Hub - https://careerhub.hse.ie/

South Dublin County Council

• South Dublin County Council – variety of careers available. Speaker will come into school later in the year.



Role of Parents/Guardians

Help your child to research courses – excellent online resources

NB - Be aware of approaching deadlines

Make sure they list courses in **genuine order of preference** on CAO form

Remind your son/daughter to review all correspondence carefully

Keep an open mind. Try to have a plan A, B & C!



Deputy Principal: Mr. Kevin Mc Gowan

Unique Schools App, Vsware, Assessment, Communication, Finance, Support and State Examinations

Unique Schools App Notifications

Lucan Community College

UNIQUE SCHOOL COMMUNICATIONS LIMITED

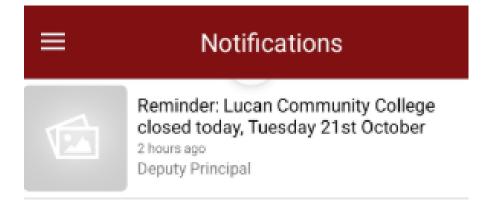
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This app is available for your device





Any issues delete and download again

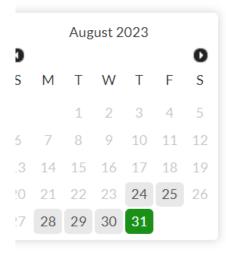


Absent

Partial Absence

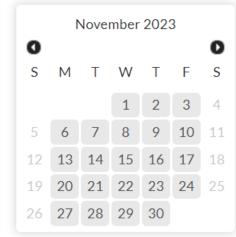
Present

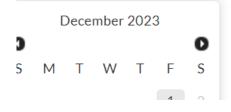
Unexplained Absence



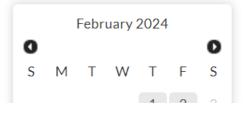


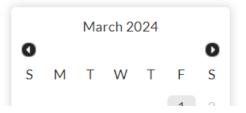














Absent from school- Microsoft 365 Teams App



- Contact someone in your class & get work/updates
- Check work on Teams

- -Upload assignments
- Resources available

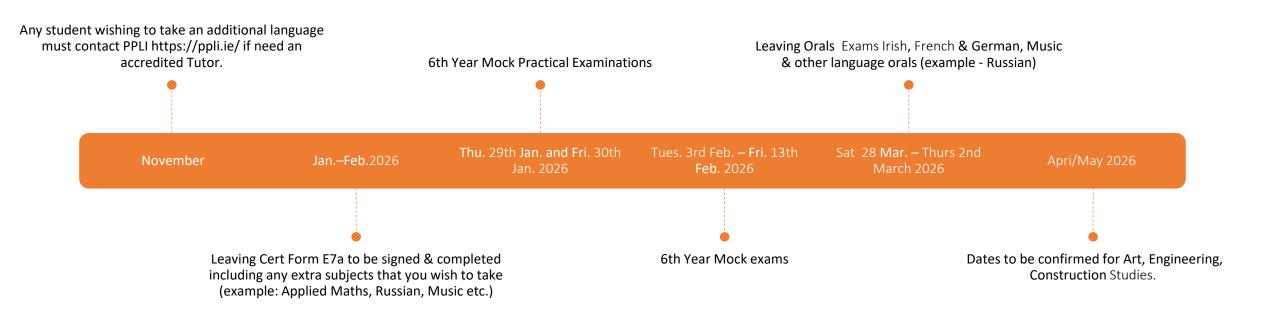
November Assessments

Subject	Leve I	Mark	Grad e	Teacher Remark	Teach er
Irish	Н	56	H5		Adam Kelly
English	Н	88	H2		Jane Kelly
Mathematics	Н	80	H2		Ciaran Mc Grath
History	Н	56	H5		Lorrai ne Newm an
Geography	Н	62	H4		Liam Murp hy
German	Н	85	H2		Susan Smyth
Business Studies	Н	72	Н3		Ben Malon e
Biology	Н	74	Н3		Ciara Mc Grath

Each teacher will be giving comprehensive, formative feedback to their students about the student's progression in their subject.

- The November reports will be available on the Parent version of VSware.
- Wednesday 26th Nov Tuesday 2nd Dec 2025

Important Dates for 2025-2026



Leaving
Cert
2026
breakdown
of
% marks
and
dates

Subject		Due Date
Subject	Percentage %	Buc Buc
Geography	Field study 20%	Early April
TT' 4	D 1 D 1 + 200/	
History	Research Project 20%	Christmas
Art	Project 66 ² / ₃	End of April
DCG	Project 40%	Early January
Ded	110/000 40/0	Larry sandary
Religion	Project 20%	Mid April
	Project 25%	March
Engineering	Practical Exam 25%	Early May
	Project 25%	End of April
Construction	Practical Exam 25%	Early May
	Project Physical Activity 20%	Dec
LCPE	Project Performance 30%	May
	Project 30%	March
Computer Science	Exam in May	
Music	Practical Exam 50%	Early April
		V 1
Home Ec.	Project 20%	Booklets completeddeadline 4th Nov
French	Oral 25% H.L. 20% O.L.	April
		I
German	Oral 25% H.L. 20% O.L.	April
Irish	Oral 40% H.L. 40% O.L.	April
Technology	Project 50% H.L 50% O.L.	April

Finances



€50 contribution covers the 24hour student insurance scheme, text messaging system, photocopying, postage, class materials and other essential items. We ask every parent to pay this.

Mocks <u>Correction</u> €100 - Click on MIT on school website.

Voluntary contribution €90 (covers the running costs of extracurricular activities and clubs for the year). We ask parents to pay as much of this as they can.

Online payment on MIT eNROL through website (NOT VSware)

Following Budget 2026 State
Examination Fees will be applied
this year. €116 as charged in 2019.
This money does not come to
the school. Medical card holders
are exempt from payment for
Leaving Certificate Exams.

Parent Teacher Meeting

 Thank you so much for attending on Monday evening last.





Thank you for joining us!

Any further questions please contact us:

admin@lucancc.ie